

| SUBJECT | CONTENT |
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| ENGLISH | <p>Section-A : READING</p> <ol style="list-style-type: none">1. Reading Comprehension (Unseen Passage and Unseen Poem) <p>Section-B : WRITING</p> <ol style="list-style-type: none">1. Bio- Sketch2. E-Mail Writing3. Diary Entry And Notice Writing (Repeated Topics) <p>Section-C : GRAMMAR</p> <ol style="list-style-type: none">1. Present Perfect Tense2. Conditionals (Zero and One to be assessed)3. Modals 1 and 24. Sentences5. Emphasising and Reflexive Pronouns6. Prepositions7. Verbs and Adverbs (Repeated Topics) <p>Section-D : LITERATURE</p> <ol style="list-style-type: none">1. Lesson – The Fearless Fighter2. Lesson – Five Chums and The Hacker3. Poem – Plant A Seed4. Lesson – The Green Act5. Lesson- The Boy Who Borrowed (repeated from Term-1) <p>NOTE : Practice all the worksheets shared in class. Learn the word meanings, Q/A, format of writing skills, name of lessons and the names of authors properly. Read all the chapters thoroughly to attempt RTC and diary entry.</p> |
| HINDI | <p>भाषा माधुरी -</p> <p>पाठ 5 दो पहलवान</p> <p>पाठ 12 अगर न नभ में बादल होते (कविता)</p> <p>पाठ 13 प्रिय पौधा</p> <p>पाठ 14- बुद्धिमान राजा</p> <p>पाठ 16- चाद का कर्ता (कविता)</p> <p>पाठ 17 हार की जीत</p> <p>पाठ 18 - बेटिना का साहस</p> <p>पाठ 20- कोशिश करने वालों की हार नहीं होती (कविता)</p> <p>भाषा अभ्यास -</p> <p>पाठ - 12 ,13 ,14 ,15,16, 17, 18 ,19, 20 (उपर्युक्त पाठों में से शब्दार्थ, वाक्य निर्माण, किसने किससे कहा, रिक्त स्थान, सही गलत प्रश्न उत्तर)</p> <p>अनुच्छेद -1- खेलों का महत्व</p> <ol style="list-style-type: none">2- जहां चाह वहां राह3- पर्यावरण संरक्षण <p>पत्र - प्रधानाचार्य जी को प्रार्थना पत्र</p> <p>विज्ञापन निर्माण, डायरी लेखन, चित्र वर्णन</p> <p>विशेष- भाषा माधुरी, भाषा अभ्यास और कॉपी में करवाया गया समस्त कार्य</p> |

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| | वार्षिक परीक्षा हेतु अनिवार्य है। |
| MATHEMATICS | Ch-6 Addition and Subtraction of decimal numbers Ch-7 Multiplication and Division of decimal numbers Ch-8 Simplification of numerical expressions Ch-9 Rounding off numbers Ch-10 Averages Ch- 11 Profit and loss Ch-12 Percentage Ch-13 Simple interest Ch-16 Triangles Ch-17 Data Handling Ch-14 Bills (Project based, not to be included in pen paper test) |
| SCIENCE | CH 2-Plants CH 4-Animals-Our Friends CH 6-Spoilage and Wastage of Food and Food preservation CH 9-Fuels CH 10-Air CH 11-Our Solar System CH 12-Observing the Sky |
| SOCIAL SCIENCE | Chapter-8 Respecting Regional Differences Chapter-9 Exploring India Chapter-10 Mapping India Chapter- 11 Modern means of Transport Chapter-13 India's Neighbours Chapter-5 Community Services Map Skills A. Political map of India given at the back of chapter 8,9,10,11 and 13. B. On a physical map of the world mark the Equator and Prime Meridian Revise all the work done in the book and the notebook. Read the chapters thoroughly. |
| SANSKRIT | 1. पाठ संख्या-7,9,10,11,12,13,14 तक। 2. लिंगम् (अकारान्तः, आकारान्तः च) 3. वचन परिवर्तनम् 4. संख्या (1-20 तक) 1-4 तक तीनों लिङ्गों में। 5. सर्वनाम शब्द रूपाणि - तत्, एतत्, किम्, (प्रथमा विभक्ति) त्रिषु लिङ्गेषु 6. शब्दरूप- बाल्,लता,फल (सभी विभक्तियों में) 7. धातरूप-पठ्,लिख्, चल्, हस्, खाद्, खेल्, पा।(केवल लट् एवं लृट् लकार) 8. वर्ण संयोजनम् 9. कः /किम् करोति। 10. वर्ण विन्यास। 11. मेलनम् कुरुता। 12. अव्यय पद (बहिः, समीपे, उपरि, नीचैः, दूरे, अन्तः, दूरे, कोणे। 13. आम् अथवा न /सत्यम् अथवा असत्यम् 14. शरीरस्य अड्गानां लेखनम् 15. पाठाधारित रिक्तस्थान पूर्ति। 16. एकपदेन। 17. पूर्ण वाक्येन उत्तरत। |

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| GENERAL KNOWLEDGE | Page No. - 6, 7, 18, 19, 20, 30, 31, 32, 33, 41, 42, 53 and 60 |
| COMPUTER | <p>L -5 Images in a Document -Open Office Writer</p> <p>L-6 Advanced Features in Open office Writer</p> <p>L-7 Open Office Impress</p> <p>L-8 Safe use of Computer</p> |
| ARTS | <p>(Choose Any One):</p> <p>1. Festival Scene (Diwali / Dussehra / Christmas) Draw a festival scene of your choice. Include people, decorations, and festival-related elements. and expressions.</p> <p>2. Winter Scene (Including winter elements and a snowman)</p> <p>3. Landscape (Village scape / Cityscape) Include buildings, roads, trees, and surroundings. Show foreground and background clearly.</p> |